

(Affiliated to the University of Burdwan)

Principal's Office,

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1. Title of the practice:

# 'Udbhaboni' - Innovative Handicrafts Exhibition

### 2. Objectives of the practice:

Bengal has a very rich tradition of handicrafts. Handicrafts of Bengal are today renowned the world over. Full expression of the creativity and artistry of the people of the region find an outlet through the handicrafts made by ordinary village artisans living in many remote areas. These artisans make terracotta items out of clay, beautiful textiles out of cotton threads, *tasar* and other silk products, dokra art with bronze, dolls from animal horns, etc. Thus, the Udbhaboni- creative handicrafts programme organised jointly by Katwa College Cultural Cell and National Service Scheme has the following objectives:

- Encouraging the interested undergraduate students of the college to learn and practice the art of handicrafts making with a view to opening up a channel for self-employment in future
- Encouraging the development of talents among the students
- To arrange special training in certain instances to provide opportunities to the students
- To bring the trained and interested students under the limelight of publicity both from the college and social media to open opportunities for earning

#### 3. The Context

Bengal has a rich and glorious historical tradition of textiles and handicrafts which has been appreciated around the world. As the inheritors of this tradition our students also have a lot of talent in this field apart from their regular studies and they need to be given opportunities for self-employment and earning. We have seen the skill of many of our students of both the Honours and General courses in many of the programmes and exhibitions of the college. The college authorities have then tried to encourage them by providing interested and talented students with training opportunities as also financial support. There are students who have the potential to make a name for themselves in this field if they are provided with financial backup and training facilities. That is why the college has tried to provide all sorts of help in this regard.

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#### 4. The Practice

The "Udbhaboni" Exhibition will give an opportunity to the students to showcase their talents in handicrafts. They will get an opportunity to earn by using these talents and can even finance their studies through innovative handmade products. Students in higher education will get the opportunity to learn a skill alongside their regular studies. In a country with a high density of population it is necessary to hone a skill for employment purposes and the college authority wants to encourage this practice which is also mentioned in the NEP. This is our uniqueness of this practice.

#### 5. Evidence of Success

Katwa College IQAC, Cultural Cell and National Service Scheme jointly organised a handicrafts exhibition and fair in the Katwa College premises for this purpose on 20 and 21 June 2024. There were arrangements for displaying and selling food items, handmade items and textiles made by current and former students of the college with a total of 23 stalls.

The items sold at these stalls were of good quality and comparatively less price and this initiative by the college was successful. The students got new opportunities in front of them. There were also cultural programmes by artistes from the college. Many decorative items and ornaments of clay, wood etc were very popular attractions. Various food items especially sweets, cakes and *pithe* were also a big attraction.

This exhibition gave an opportunity to local artisans to sell their products and reach a larger consumer base and give a fillip to their business. The 23 stalls together sold good worth about Rs. 40,000 in the two days.

6. Problems encountered and resources required:

Most of the students of Katwa College belong to the surrounding rural areas and financially weak families. Though many of them particularly the girls are talented in the field of handicrafts they require training. However due to distance and transportation problems many of them are not in a position to attend training classes at the end of the regular college classes even if the authorities provide for such training. They cannot overcome family financial problems even if the college authorities make arrangements for providing financial backup. They are also faced with the problem of marketing of the handicraft items made by them. Though they make many kinds of products not all products have a

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market demand. Thus the college can try and overcome these problems by arranging for an online and also an offline sales outlet.

#### 7. Any other information:

On 20-21 June 2024 the college organised 'Udbhaboni', an exhibition and fair of handicraft items in the college campus jointly organised by Katwa College IQAC, Cultural Cell and National Service Scheme. Through this the college has tried to give wings to our students to fulfil their dreams. In this fair, the volunteers of the NSS have sold eco-friendly pens, containing seeds of various trees, so that when the pen is thrown away after use the seeds may germinate and sprout. Eco-friendly jute items were also sold. All the items were made without using plastic. The college has tried to provide all sorts of help by means of the exhibition and financial help etc. Also, from all the items sold at the Fair, those judged First, Second and Third by the judges were specially awarded prizes. The college is also planning to offer Add-on courses regarding Handicrafts and for the purpose of providing employment opportunities the students may be connected with governmental and non-governmental traders associations and chambers of commerce. The participant students at each stall were awarded certificates and medals in order to encourage them further.

https://www.facebook.com/share/v/kprJN1CweAmqMD6L/?mibextid=oFDknk

https://www.facebook.com/100071174435419/videos/7791361730977310/?mibextid=rS40aB7S9Ucbxw6v

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# কলেজে প্রদর্শনী

কাটোয়া: পভ্য়াদের শিল্পীসতা জাগিয়ে তোলার লক্ষ্যে কাটোয়া কলেজে শুরু হল দু'দিনের 'সৃজনশীল হস্তশিল্প ছাত্রছাত্রীরা হাতে তৈরি নানা সামগ্রী করায় পভ্যাদের মেধার বিকাশ ঘটে।" সাহা, শুভদীপ দাস বলেন, "আমরা ভাল লাগল।"

পাঁচ জন পড়য়া কল্পতরু নামে একটি স্টল দিয়েছি। কারুকার্য করা ছাতা, ঘর সাজানোর কুলো, মাটির বাসনপত্র থেকে শুরু করে লক্ষ্মীর ভান্ডার দিয়ে স্টল সাজিয়েছি। অনেকেই প্রদর্শনী ও মেলা'। বৃহস্পতিবার স্টলে এসে জিনিসপত্র কিনেছেন। কাটোয়া কলেজে মেলার উদ্বোধন খুব ভাল লাগছে।" বিধায়ক বলেন, করেন বিধায়ক তথা কলেজ পরিচালন "পড়াশোনার পাশাপাশি প্রতিটি ছাত্র-সমিতির সভাপতি রবীন্দ্রনাথ ছাত্রীর কিছু না কিছু প্রতিভা থাকে। চট্টোপাধ্যায়। ছিলেন কলেজের সেই প্রতিভাকে কাজে লাগিয়েই অধ্যক্ষ নির্মলেন্দু সরকার। মেলায় কলেজ কর্তৃপক্ষ এই মেলার আয়োজন দিয়ে স্টল সাজিয়েছেন। কলেজ কাটোয়া কলেজের অধ্যক্ষ নির্মলেন্ সূত্রে জানা গিয়েছে, মেলায় ২৩টি সরকার বলেন, "এই প্রথম আমরা স্টল রয়েছে। আজ, শুক্রবার মেলার প্রুয়াদের হস্তশিল্প সামগ্রী দিয়ে শেষ দিন। কাটোয়া কলেজের কলা মেলার আয়োজন করেছি। অনেকেই বিভাগের প্রথম বর্ষের পভূয়া সায়নী মেলায় এসে কেনাকাটা করছেন দেখে



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Best Practice – 2/ (23-24)

"Ora Mathe Mathe Bij Bone, Paka Dhan Kate" -

Community awareness through Kisan Mitra Cell.

**Objectives of the Practice** 

Katwa College Kisan Mitra Cell is to promote sustainable livelihoods for medium, small and marginal farmers by improving the knowledge of intensive farming and the following objectives are determined:

- To know about soil chemical properties by testing and choosing the appropriate crops to be cultivated.
- To train farmers about the reclamation process of soil Acidity and Alkalinity through crop rotation and Sustainable farming.
- To recommend to the farmers about the permissible amount and type of fertilizer required in their cultivated land for different crops.
- To train farmers about the use of modern technology and apps to measure crop health, weather forecast and various crop insurance schemes that improve farm performance.

The Context of the Practice

The agricultural sector in India is a vital component of the country's economy and livelihoods, but it faces a mix of challenges and opportunities. Agriculture contributes around 17-18% to India's GDP and employs nearly 10% of the workforce, India is a major producer of various crops, including rice, wheat, pulses, fruits, and vegetables playing a crucial role in ensuring food security for its large population.

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The Kisan Mitra Cell, also known as Farmers' Friend Cell is an initiative typically established by government agencies or non-governmental organizations to support farmers by providing them with essential information, assistance, and resources. The main goal of these cells is to improve the livelihoods and productivity of farmers by addressing their various needs and challenges.

Our Katwa College is located beside the lower basin of Bhagirathi, surrounded by lots of villages. Most of the pupils are coming from surrounding as well as remotely rural areas with a farming background. So a common interest about agriculture has been noticed among the students. In this connotation some form of community engagement centered on the farmers' interests or support program addressing the concerns of the farmers would have been a great contribution on behalf of our respected Principal Dr. Nirmalenda Sarkar and the Head of the Geography department of Katwa College, Smt. Madhumita Sen.

Among the numerous controlling factors, agricultural productivity is highly affected by the physical and chemical composition of the farmland soil. That's why frequent soil testing is necessary to good crop and soil health. This could be conducted in the Geography department's laboratory where we possess soil testing kits. The college has resolved to support farmers in the surrounding regions by providing free soil testing facilities for their agricultural lands. To implement this initiative continuously, the Kisan Mitra Cell at Katwa College was created on 08.01.2019. Side by side a special committee has been formed to fruitfully achieve the aforementioned goals by the guidance of IQAC Coordinator, Katwa College Utpal Das.

#### The Practice

As per meeting resolution we visited the selected villages and collected soil at 2 feet depth by sample collection instrument. Our students actively collected the soil samples from the plot with the help of Cadastral Map and GPS location. Then processed the sample to test, determine the NPK status, pH level, Organic Carbon and made a report card for selected plots. We also cross checked the present condition of lands through the BanglarBhumi website. As the

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characteristics of soil in a specific area are not constant, continuous monitoring is necessary. We gathered and analyzed soil samples biannually. Due to the COVID-19 pandemic, sample collection was halted after September 2020 and restarted in June 2022. In the chart below the soil sample collection programmes are summarised-

Soil Sample Collection Date	Study area with JL Number	Number of selected samples	Number of students Participated
28/01/2019	Khajurdihi (Sheet-1), JL No-28	20	20
26/07/2019	Khajurdihi (Sheet-2), JLNo-28	20	29
14/02/2020	Tikarkhanji, JL No-82	20	20
20/06/2022	Ekaihat, JL No-28	25	24
03/08/2023	Panchghara, JL No-28	15	20
02/07/2024	Sudpur (Sheet No-1), JL No-30	20	20

After preparing the soil report card, our community based outreach programme has been started. We met and engaged with the farmers personally. Once they understood our goals, they were assured that our purpose was to assist them. From there our team handled the entire process from interacting with people to providing field improvement recommendations (such as fertilizer adjustments or lime applications to reduce acidity) to boost yields. While adjusting nutrient levels, we considered the next season's crops, as each plant type requires specific nutrient balances for healthy growth. We also factored in soil type, since nitrogen needs vary by soil and are highest for clay fields. Maintaining the proper pH is crucial

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for crop productivity, as both high and low pH can harm plant growth. Acidic or alkaline fields were recommended for appropriate treatment, like raising pH with lime. After analyzing nutrient content, we guided farmers to adjust concentrations to optimal levels, recommending specific fertilizers and quantities. Knowing nutrient levels allows precise fertilizer use, avoiding unnecessary chemicals that can harm users, consumers, and the environment. Below mentioned the dates of community outreach programme and some suggestions

Date of Outreach Programme	Village	Responded Villagers
05/02/2019	Khajurdihi	8
19/08/2019	Khajurdihi	20
25/02/2020	Tikarkhanji	16
12/07/2022	Ekaihat	15
18/08/2023	Panchghara	15
26/07/2024	Sudpur	10

Soil reaction (pH) preference of crop plants

Dose of Limestone for different Soil Texture

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Crops	Optimum range of pH
Paddy	4.0-6.0
Wheat	6.0-7.5
Maize	6.0-7.5
Potato	5.0-5.5
Sugarcane	5.0-6.5
Mustard Oil Seed	6.0-7.5
Jute	6.0-7.5
Peas	5.5-6.0

Impact of Soil Acidity, Reclamation of Acidity and Alkalinity

Soil pH	Limestone us	d Lbs per acre
Son pii	Loam Soil Texture	Clay Loam Soil Texture
5.0	1687	2625
5.2	1426	2275
5.4	1237	1923
5.6	1012	1575
5.8	787	1225
6.0	562	885
6.2	337	525

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ffects of Acidity on Plant	Reclamation of Acidity	Reclamation of Alkalinity
Toxic effects on plant root tissue, less branching and short in length	Addition of liming Materials, "Use of basic fertilizer such as Sodium Nitrate, Basic Slag etc., Planted highly acid loving plants such as Potato, Paddy, Sweet Potato etc.	Adequate Drainage

#### **Nutrients and their role in Plant Health**

Nutrients	<b>Deficiency Symptoms to Plants</b>	Control of Deficiency
Nitrogen(N)	*Stunted plant growth, "Shedding of leaves and fruits. *Lower leaves turn yellow.	*Use of Nitrogen fertilizer and spray of Urea
Phosphorus(P)	*Leaves become smaller, Stems and leaves are purple colour, "Stunted growth and delay maturity.	*Application of Phosphatic fertilizer such as Superphosphate
Potassium (K)	*Margins of leaves turn brown and dry. *Stunted growth.	*Use Potassic fertilizer in soil eg. Muriate of Potash

#### **Evidence of Success**

The entire event was successful in meeting out goals. The villagers' behavior was courteous, and their enthusiasm was remarkable. They invited our students for similar programs in the future as it brought a fresh perspective to their routine

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lives, and the students' enthusiasm was evident. It was a distinctive experience for the students to perform outside classroom laboratories and apply their theoretical knowledge to practical life. Farmers are more interested in the use of Plantix apps, where they get the chance to measure plant health as well as determine the plant health issues and related solutions.

#### **Problems Encountered and Resources Required**

To continue this biannual Kisan Mitra Cell programme all our members with beloved students try their level best performance. The following problems are a major concern-

#### Infrastructural Problem-

- Due to our limited number of Soil Kit Boxes finding the results took a lot of time.
- .Due to lack of universal indicators and colour charts we are not able to complete the result through Centrifuge Machine, only using a simple Kit that is time consuming.
- We also faced a problem when a single sample shows variable results.

#### Environmental Problem-

Heavy rainfall in monsoon delayed the total procedure from sample collection to test. Wet soil samples are not appropriate for testing that's why more time is necessary to dry the soil and complete the task. On the other hand, in very high temperatures in summer, soil organic carbon may be lost and actual measurements are not possible.

Although some infrastructural burden and bad weather phenomena created problems but due to the kind cooperation of college authorities and cordial behaviour of villagers, we could easily overcome this situation.

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Soil Sample Collection, 2024

Location of Ekaihat Mouza on Google Map Soil sample Collection Group, 2023



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# **Soil sample Testing**







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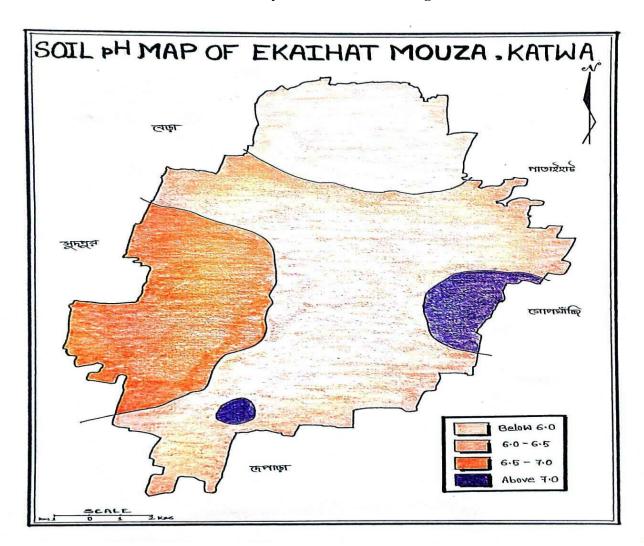
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**Community Based Outreached Programme** 



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1 2	Broisti Prodhan	Semester	Greog-raphy	Signature
3	I CLICIA MORRON		Greography	Bouisti Prodhan Falquni Mallick
3	Salfunnesa Khatun		cread water	Saltunnesa Khatun
5	Salfunnesa Khatun Shipeya Pal		GROSTIARHU	shreye Pal
6	Media Sala		Greogorothu	Megha Saha
7	Rimpi Ghosh Amkita Ghosh		Greography Greography Geography	Rimpi Ghosh
8	Hrnkita Ghosh		Geoghaphy	Ankita Ghosh.
9	Surom Rudra		Greography	SUVOM Rudra
10	Anjsha Ghosh		Geography	Anisha Ethosh
11	Pallabe Bescens		Greography	Wallaha 12:2 worth
12	Saheli Sarkan		creoggiaphy	Babul Saha
13	Smritikana Gihosh		Greogeraphy	Saheli Sarkar
14	Tyasa Bhattachansee		Geospaphy	Smiritikana Ghosh
15	Briga Dutta		(TIDO TOPKY	Priza Dutta
16	Amout a Monday		Geganaphy	Amyita Monda
17	Sunita Samunta		Guography	Sumita Samont
18	Sama khatun		Grendosaphi	Sania Khotun
19	1322 Rest	4	Geography	PSSA PROCH
20	Muma Datadan		neognaphy	Munna Dayadan
22	Poulami Bhattacharossa		Goodroaphy	Poulami Bhattachonga
23	Baidehi Bhosh-		Geography	Baidehi Ghosho
24	Soumyasit Bondhu		chemistry	so um jai it Bandhe
25	Hironmoy Shosh. Subhodwip Roy		chemistry	H Ghosh
26			Botany	S. Roy
27	Koushik Biswas		Groography	1K. Biswas
28	Fazul Sekh		geography	F. Sckh
29	Anisban Roy		Greography	Anirbon Roy
30	CHAYAN MONDAL		accognaphy	Chayon Morrdal.
	ersus-	10 12 18 21	2019	2 Ports
Signature o	f Principal Signature o	f IQAC, Coordinator	Signature	of Kisan Mitra Cell Convener
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 ${\bf Signature\ of\ the\ IQAC\ Coordinator}$ 

Coordinator IQAC Katwa College **Signature of the Principal** 



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SI. No.	Name Of Students	Semester	Department	Signature
L.	Rimpi Ghosh	Semester	Geography	Rimpi Ghash
2	Saitunnesa Khatun		Geography	Salfunnesa Khuton
3	Falgune Mallick		Greography	Falguri Mallick
4	Sania khatun		Goography	Sania khatun
5	Anisha Ghosh		Geogra Phy	Anreha Ghosh
6	Tithi Cahast		Geographi	
7	Pattabe Bescuat		Greegeraphy	Pallabo Bitruent
8	Saheli Sarkar		Greography	Saheli Sarkari Prija Dulla
9	Priya Dutta		Guogscaphy	Printa Dutta
10	Ankila Adhikari		Greography	Ankida Adhikari
11	Supriya Dafadar		Geography	Supriva Dafadaz
12	Sathi Saha		Greod Scaph	1 sathi saha
13	Toista Jaha		Geoggaphy	Tojisha Saha
14	Disha sen		Bother	Dishasen
15	Tuestion Saho		Geography	Tushoro Saha
16	Rojat Doy		Geeography.	Rajat Dey
17	Slozeya Chosh		Geography	Shreya Chash
18	Nitu Bandhu		Creography	Nitu Bandhu
19	Subpiti Ghosh		Greograph	1 Submiti Ochoz
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॥विद्यया विन्दतेऽमृतम्॥

1	Name Of Students	Semester	Department	Signature
	Shpeya Pal	Scincitor	GEOSSIAPHY	Stocello Pol
2	Anisha Ghosh		Geognaphy	Anisha Gihos
3	Sania Khatun		Geography	Sania Khatu
4	Suba Bip Roy		Bolany	suvadip Roy
,	Monishar molla		Rosany	Monigha Med
	Surom Rudra		Greography	Burom Ludra
7	Sumenna Bismas		Potany	Sumona Big
0	Prina Duta	San Company	Guography	Priza Du
9	Rimpi Bhosh		ReceipaPhy	Rimpi Ghos
10	Sudip Hazzra		Chemistery	Sudip Hazen
11	Broisti Froodhan		Greagnaphy	
12	Debanjana Roy		Chemister	Debanjana Ro
13	Babul Saha		Greogenaphy	Babul Salve
14	Hiponmoy Chosh		chemistra	
200	Panchanan' Roy		Chemistery	Panchanan R
16	Buidahi Ghesh.		Geography	Baldelin Glas
500	Sumita Pal		Bolany	Sumpla Pa
200	South Jan Bardhu			
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SI. No.	Name Of Students	Semester	Department	Signature
2	Anisha Ghach	contester		
3	Rimpi Ghash		Gieography Gieostaphy	Anisha Ghosh Rimpi Rhosh
4	Suppiva. Dufadas			Supriya Dafadar
5	Jan nov 104		Greegraphy _	Tanua y 1004
6	lithi Ghosh		Greography	Tanno 7 508
7	Lala Deg		120 fung	Laturey
8	Sathi Sana		Greogstaphy	Sathi saha
9	Shibapriyachakrabory		Creog graphy	Shibapsiyadharsab
10	Brisha Saha		Geogotaphy	
11	Sahali Sankan		Greogeraphy	Saheli, Sankan
12	Junal Beling		Greogyaphii	pallabe Bisciens
13	Smozifikana Gzhosh		breo graphy	Smaltikana Chost
14	Turner Saho		Greignefut	Two son Saho
15	Sania Khatun		Geography	Sania khatun
16	Falgune Mallick		Greography	Falgune Mallick
17	Saifunnesa khatun		Geography	Saifunnesa Ku
18	Tanmoy Das		Goography	Tanmoy Das
19	Manodipa Ghosh		crogsophy	Mamodipa Char
20	sandip majhi		croggaphy	Sandip trashi
21	Ankita Adhikari		Geography	Ankida Adhika
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Signature of the IQAC Coordinator Coordinator

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SL No.	Name Of Students	Semester	Department	Signature
1	Payel Sasikası		Chemister	Parel Sankan
2	Anisha Ginosh		Green Straphy	Anisha Ghosh
3	Bristi Prodhan		Greanoph	Brusti Prodhan
4	Boudehi Ghosh		Greagnophy	Baidehi Gihosh-
5	Shpeya Pal		GROSDIOPHY	shows Tou
6	Priya Dutta		Sugaraphy	
7	Sania Khatun		Geogosaphi	sania khatun
8	Falgure Mallick		Greograph	1 raigure Mattice
9	Salfinnesa Khatun		also destability	
10	Tithi Grhash		Greograps	my Tithi Gihosh
11	Ankida Adhikari	II.	Greograph	Ankida Adhikaru
12	Supriva Dafadar		Geography	Supriya Dafada
13	sothi saha		OTES STOPH	y Cathe Sance
14	Toisha Jaha		Geography	Tsisha Saha
15	Angorya Pal		Che mist.	szy A szanya Pal
16	Raiat Dey		Geography	Rajat Dey
17	Tushon Saho		creograph	Jushon Saho
18	Ton noy Doy		George Scaph	Ly Rabassu Dobna
19	Rayasque Datonorth		Treog9cos	
20	Soumila Sinha		Greogoraphy	Soumita Simi
21	Southfree Strate		0 1 1	
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	Name	Contact Number	Signature
1	Asoke Kumar saha	9732248927	Asoke Kumari Saho
2	Fridib Kuması Saha		Fuidib Kuman Saha
3	Tarak Daradar	8509409 <u>1</u> 09_	Tarak Dafadar
4			
5	Amaricah Adhikari	9083257197	Amoresh Adhiko
6	Saifuddin SK		Branch Grosh Salfuddin Sekh
7	Rafin Mallick	8670197499	Rafey Mallick
8	एक्न कुभाव मंख	7908661605	ত্ৰের কুমাত্র মন্ত
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10	kalam uddin sk	9564960230	kalam uddin s
11	Sanjoy Sankan	9734249579	Sanjoy Sanka
12	Potody Bisams	9734580556	DECOMP BESTURS
	Ranjan Dey	9851 699 758	Ranjan Dey
13	Ayan Das	_	Ayan Das
14	Palash Bigweg	_	Palach Below
15	Rita Dey	_	Rita Dey
16	Rupa Debnath		Respor Debonath
17	Rupankar Kole	9735320237	Rupankar Kole
18	Shreya ahosh		Shreya Gehos
19	Rajasri Gzaikot		Rajasri Gaike
20	Soumita Sandar		Soumita Sand
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Coordinator IQAC Katwa College **Signature of the Principal** 



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SI No	Name	Contact Number	Signature
2	Samat Simho	8348026322	Samuel Simha
3	Kanjan Debroath	8670320789	Ranjan Debn
4	Manisha Chakraborty. Nikhil Ghosh		
5	Nikhil GhoSh	8967976019	Manisha Chaksabo Nikhil Ghosh
6	Kishohe Kuman Bhatlachan	e 8768180636	Kishone Kuman Bha
7	Habit Kumar Rog	9734210953	Prabit Kernar R
8	Bighan chandra Ghash	9732134913	Bilhap chandre
9	Ashutosh Ganai	8967 808660	Ashedosh Gea
10	: Him lat Ghosh	9735180836	Hiru lat Geh
11	Uttal Ghosh	7908683270	Uttal Ghos
12	Subhora Bardhee	2144779468	N Subhra Bandhi
13	Brando Ghash	9083257197	Pranab Gihos
14	Salfuddin mondal	8670197499	Salfuddin mor
15	Rakesh Das	2603636656	1
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17	kesto Ghosh		( SL3 ( 31)3
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1	Name	Contact Number	Signature
2	JIZ at FIZE		Alda Piet.
3	Doyal Saha	9609552389	Doyal saha
4	Sandip Ghosh	62386667291	sardif orhas
5	STEPHENS PAI	9339099761	Sahadeb fool.
6	Bipul Saekase	8670629507	Bigul Sanka
7	न्ध्राक्षक द्वा	9265387201	321013 313
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SI No	Name	Contact Number	Signature
1	Debabrata Dev	7047594586	Debabrata I
2	Tannal vey	7063094920	Tamal Dey
3	Tapus Len. Saho	9882921377	TAPAS Kr. Saho
4	hanesh ch. Kole	9735320237	Garesh - Ch. Ko
5	Giangaram Majhi	8207229418	Gangaram radili
6	SAKSHI GOPal Baner Jee	7797649336	Sakshi Gropal 1
7	Qual Chandra Das	9378171003	Dulal in Das
8	Tulsi Preadhan	9749351950	Tuls; Preadle
9	Bhuban Kumar Ghosh		Bhuban Lumar Gl
10	Sanjoy kuman Nandi	7797607427	Sanjoy kumar No
11	Sansoy Samanta	9749110552	Sam Joy Sam
12	Amix Singha.	8798107141	Amit Since
13	Islam Dagadan	8145665803	Islam Dafad
14	Susanta Debnouth	9932222560	Susanta Debr
15	Rakesh Dulla	8637890589	Rakesh Dut
16			The Date
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SI No	Name	Contact Number	Signature
1	Madhab Ch. Mondal.	8250916830	Modhab Ch. Mor
2	James Ali sekh	8944 9964 72	उत्पाद्धात कार्या
3	Sukhon Saeckase	8670551186	Sukhen Saukan
4	Growtom Modal	9641906683	Joutan Modal
5	Gotam Pal	9933345974	Govtan Pal
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9	AJOY GUHOSH		AJOY GUNOSh
10	SANJOY MOND AL	9153403738	Samjon Mon del.
11	Schooleb Prodhan	8918703655	Schoden frodho
12	RAM KRISHNA PAL	6294898025	Romkovishne F
13	ত্ৰিক্তৰ প্ৰামাত্ত প্ৰোম	9474 115502	लिंक्प केमाउ हा
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Signature of the IQAC Coordinator
Coordinator
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	Name	Contact Number	Signature
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3	द्रियाच्य द्रियम	9274561079	CHUIC COIN
1	JAANIEN CHON		forman arran
5	अशास्त्र माउन	8591625419	
6	Santanu Roy	9474110066	Santanu Roy
7	Showait Sackare	-8670629507	shuvajit soukex
	Omfair This	8296423800	anteres ent
8	clax we cars.	8164297212	ancus eng.
9	जर्गात्वन भाग	9403064241	अभौतान हाम विद्याल अनुकान
10	নিশ্বল প্রকার	6290544298	विद्याल अन्नकान
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Signature of the IQAC Coordinator

Coordinator IQAC Katwa College **Signature of the Principal**